



PFLAG *Southwest Washington Chapter*

May 2020 Newsletter



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PFLAG CONNECTS

meeting where you are.

*Our work continues. PFLAG Southwest Washington is here to support you,
so you can support your LGBTQ+ loved ones.*

Please Sign-up for Our Virtual Chapter Support Meetings

- Chapter support and education meetings will be held via **Zoom**.
- PFLAG Connects is a virtual meeting space for the PFLAG Chapter Network. You can join by video, audio, or chat - whatever you're comfortable with.
- PFLAG offers peer support that is available at no cost and is open to all who wish to participate. All of our groups are led and facilitated by PFLAG Southwest Washington volunteers.
- Safety is of our utmost priority for all of our virtual support group meetings. We will discuss privacy, confidentiality, and group agreements at the start of the meeting.

The Vancouver meeting is May 12, 7pm to 9pm

Program: Margaret Eichler will discuss Trauma in the LGBTQ Community followed by our caring and sharing support session.

The Battle Ground Meeting is May 21, 7pm to 9pm

Program: David Hudson of Clark County Public Health Healthy Communities will provide statistic information about LGBTQ people in the county followed by our caring and sharing support session.

Sign-up for virtual support meetings at our website

www.pflagswwa.org

DECLINE TO SIGN

Decline to Sign - Just Say No AGAIN!

During 2016 and 2017 efforts were made by anti-LGBTQ forces to roll back transgender rights through the initiative process. They failed!

Now forces are trying to roll back recent legislation that requires schools to provide comprehensive sex education.

The comprehensive sex education law is a huge victory for Washington youth including LGBTQ youth. The overwhelming majority of Washingtonians want young people to get comprehensive sex education — including parents and young people themselves. Young people deserve to have the information, resources, and skills they need to protect their health and build their future — without shame or judgment. Young people, their families, educators, and community leaders fought hard for years and ultimately were successful in convincing legislators to pass comprehensive sex education.

The sex education law:

- Requires all public schools to offer sex education that is comprehensive, age-appropriate, and medically accurate.
- Requires any curriculum adopted or developed by schools to be inclusive of all students, regardless of protected class status.
- Requires components on affirmative consent and healthy relationships as part of the comprehensive sex education curriculum.

Now, small group of anti-science activists are continuing their crusade against honest, age-appropriate, and inclusive sex education and they're being dishonest about the law in the process. They are starting to collect signatures for Referendums 90 and 91, which would overturn the new law and take away access for young people. R-90 and R-91 backers have until June 10 to collect nearly 130,000 valid petition signatures and began those efforts in early April.

Please to join with coalition partners to stand against these regressive referendums.

**If you are approached by signature gatherers please
Decline to Sign - Just Say No AGAIN!**



Suicide Prevention Helplines For LGBTQ People



National Suicide Prevention Lifeline:

1-800-273-TALK (8253)
Veterans: Press 1



Trans Lifeline

Support for Transgender people by transgender people.
1-877-565-8860



Text TALK to 741741

Text with a trained counselor from the Crisis Text Line for Free 24/7



SAGE LGBT Elder Care Hotline

Peer Support and local resources for older adults.
1-888-843-4564



The Trevor Project
Trevor Lifeline Available 24/7
1-866-488-7386



THE LGBT National Hotline

Peer support and local resources for all ages.
1-888-843-4564



Created by Have A Gay Day

Older?

LGBT?

Need someone to talk to?

The SAGE Hotline is open 24/7 in English & Spanish:

877-360-LGBT

sage Advocacy & Services for LGBT Elders
We refuse to be invisible

A Note to My Kid

PFLAG National and HRC invite you to share a message of support with your favorite LGBTQ+ student. Your message can be a letter, a photo, a video, a drawing - anything with personal meaning to you - uplifting their school success, your personal pride, your love.

Share a message with YOUR favorite LGBTQ+ student using
#ANoteToMyKid

in the days leading up to
A VIRTUAL CELEBRATION OF LGBTQ+ STUDENTS

FRIDAY, MAY 8 AT 4 PM EST

REGISTER YOURSELF AND GUESTS TODAY AT
pflagnation.al/lgbtqgrad

  



WEDNESDAY, MAY 13 at 8:30 PM PT: The Role of Parents in Protecting Youth from Conversion Therapy
Presented by The Trevor Project, this session is a part of a brand-new series on conversion therapy in the US. You can find part one of the series here, from our friends at the Mattachine Society of Washington, DC and part three with author and activist Garrad Conley later this month.

WEDNESDAY, MAY 27 at 5:30 PM PT: Family Acceptance within Families of Color
Presented by the PFLAG National Board Diversity & Inclusion Committee (including **Kelly Brooks-Hailey, Blanca Leos, Robert Marchman, Sung Tse, and Marilyn Willis**), this session is a part of the “Best-in-Show” series, featuring the highest rated sessions from the PFLAG National Convention in Kansas City.



Research Participation Opportunities

Dr. Diane Illig, a Sociologist, and Dr. Michele Schlehofer, a Psychologist, are conducting a study to explore how LGBTQ+ people are responding to the Coronavirus pandemic. Specifically, we're exploring the various ways the pandemic is impacting LGBTQ+ people's sense of community connection, the ways in which people are remaining connected, and the impact different community connections have on people's wellbeing.

The survey can be found at: https://salisbury.co1.qualtrics.com/jfe/form/SV_78mF800MWr46WUZ

Questions can be directed to us at mmschlehofer@salisbury.edu or dsillig@salisbury.edu. If you have any adverse effects or concerns about the research, please contact the primary investigator (provide contact information) or the Office of Graduate Studies and Research at Salisbury University at 410-548-3549 or toll free 1-888-543-0148. This research is approved by the Salisbury University's IRB under protocol number 29.

Thank you,
Michele and Diane

Michèle M. Schlehofer, Ph.D.
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Pronouns: she/her/hers

My name is Erika Sample, MA and I am a clinical psychology doctoral candidate at Pacific University. I am currently collecting data for my dissertation, which is part of a larger data collection project examining the experiences, characteristics, and challenges of transgender and gender non-conforming youth from the perspective of their caregiver(s). Dr. Laura Edwards-Leeper, PhD, an expert in the field of transgender and gender-non conforming youth, is the supervising chair of this project. I have attached the IRB approval (IRB #:018-20), eligibility requirements, and advertisement flyer. See below for the survey link. I am writing to request this survey be advertised through your organization via flyers posted in common areas and via emails and listservs. Please contact me, or Dr. Edwards-Leeper (laura.edwards-leeper@pacificu.edu), with any questions or concerns. I appreciate your time.

Survey Link:
https://pacificu.co1.qualtrics.com/jfe/form/SV_a3O12MXt6pKfCMR

Sincerely,
Erika Sample, MA, PsyD Graduate Student
Pronouns: she, her, hers
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